



# Cambridge International Certificate in Teaching and Learning (CICTL)



# Course Synopsis

**The Cambridge International Certificate in Teaching and Learning (CICTL)** is designed to help practising teachers develop their professional thinking and practice, and enhance their teaching and learning quality.

It helps teachers explore and apply new ideas in their context, integrate new approaches in their practice, and demonstrate their professional development as reflective practitioners.

Upon successful completion of the CICTL, teachers will gain a qualification that is internationally recognised and valued for further professional and career development.

## Who is this course for ?

### Teachers and trainers who :

- Are employed full- or part-time in an educational institute such as a school, college, university, or adult training centre.
- Teach in their current institutes a full academic year, for a minimum of 24 weeks, and a minimum of six hours per week.
- Have the regular support of a mentor who understands the essential principles that underpin this qualification and can provide helpful advice and observations.
- Teach a group with a minimum of six learners
- Are responsible for planning, teaching and formatively assessing groups of learners.
- Have sufficient competence in English. i.e. competence comparable to Level B2 in the Common European Framework of Reference for Language (CEFR) or a minimum IELTS Band 6.5.



# Course Duration

The CICTL course is designed to complete candidates submission within **6 months** after enrolment.

It involves approximately **150 hours** of preparation.



source : Syllabus - Cambridge International Certificate for Teaching and Learning 6208

# Syllabus Aims

**In the Certificate, you will have the opportunity to:**

- Understand principles of learning and teaching, and apply these principles to your own practice
- Design coherent learning activities that focus on planning for active learning and teaching
- Use approaches to teaching and learning appropriately to help students to learn more effectively
- Develop your reflective practice skills to help you to evaluate and develop your own practice
- Learn collaboratively, supported by your colleagues.

# Syllabus Overview

## Unit 1: Understanding principles of learning and teaching

- Explain your understanding of the concept of learning and how people learn.
- Review teaching methods and learning activities you use in your practice that engage and motivate students to learn.
- Explain your understanding of the term 'assessment' and its purposes.
- Identify and explain key features of what you think makes an effective lesson, and evaluate the impact any new learning will have on your future professional practice.

## Unit 2: Teaching an effective lesson

- Plan a lesson that has clear aims and objectives and a coherent structure.
- Teach a lesson using active learning approaches to engage and motivate students to learn.
- Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.
- Evaluate a lesson using feedback from your mentor and your own reflections to inform future practice.

## Unit 3: Facilitating active learning through effective teaching

- Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.
- Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.
- Teach lessons using formative assessment methods to support and monitor the students' learning.
- Evaluate lessons to identify strengths and areas for further development in classroom practice.

## Recognition

- PDQs are internationally recognised **as a mark of excellence for the individual teacher or leader.**
- In the UK, the certificate is accredited **with 60 credits at FHEQ Level 4**
- The qualifications help **to improve teachers' and leaders' professional profile and are valued for further professional and career development.**



# Why Cambridge PDQ?

"We believe that supporting teachers in their professional development leads to improved outcomes for learners. Good quality professional development and reflective practice are **essential parts of a teacher's professional life**. The PDQ programme is not only about helping to improve student learning – it is also about **valuing, supporting and being committed to professional learning** so that the staff themselves become lifelong learners. Involving teachers, with their varied perspectives, in school development can yield innovative and productive ideas.

We are developing our Cambridge PDQ Centre network so that schools, teachers and leaders across Indonesia have access to quality, affordable programmes. **William Soeryadjaya Academy for Teaching Excellence is a registered Cambridge International PDQ Centre offering Cambridge International Certificate in Teaching & Learning (CICTL) for teachers or education leaders who want to develop their qualification in teaching profession."**

Cambridge International Indonesia Office

**SIGN UP  
NOW !**



<https://bit.ly/3BjmuCs>

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